Kampanart "Menn" Chaiyarat

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Education

Teachers College, Columbia University — New York, NY

Ph.D. Candidate, Teaching of Social Studies — expected May 2027

Dissertation: *Educating for Democracy under Constraint*

Advisor: Beth C. Rubin

Committee: Dani Friedrich, Sandra J. Schmidt, Li-Ching Ho, and Joseph Kahne

M.Phil. in Teaching of Social Studies — May 2026

Chulalongkorn University — Bangkok, Thailand

M.Ed., Educational Research Methodology — Aug 2020

Thesis: *Research and development of a mobile application to support teachers in using civic discourse analysis in enhancing students' citizenship*

University's Distinguished Award for Master's Thesis in Social Sciences

B.Ed., Secondary Education (Social Studies & English Education) — Mar 2017

First-Class Honors; Outstanding Award for Student Teaching

Peer-Reviewed Publications

Ovadia, N., **Chaiyarat, K.**, Berrol-Young, M. & Rubin, B. C. (in press). Transforming civic pedagogies through design-based research: A case study of youth participatory action research in U.S. schools. *Forum Oświatowe / Educational Forum*

Rubin, B. C., Berrol-Young, M., **Chaiyarat, K.**, Masi, G., Ovadia, N., Picardo, K. & Rodríguez Birke, C. (in press). Citizens of the now: YPAR as inclusive civic education in social studies classrooms. *Social Education.*

Chaiyarat, K., Ovadia, N., Rubin, B. C. & Berrol-Young, M. (2026). Navigating youth participatory action research as school-based civic learning: Toward teacher-student co-agency. *Theory & Research in Social Education.* https://doi.org/10.1080/00933104.2026.2737982

Chaiyarat, K. & Ovadia, N. (2026). Transformative intellectuals in the Trump era: New York City social studies teachers' decision-making for teaching immigration in transnational classrooms. *Pedagogy, Culture & Society.* https://doi.org/10.1080/14681366.2026.2750280

Chaiyarat, K. (2026). Educating "moral and desirable" citizens: A critical discourse analysis of Governmentality and coloniality in Thailand's basic education social studies curriculum. *Asia Pacific Journal of Education.* https://doi.org/10.1080/02188791.2026.2727624

Chaiyarat, K. (2026). Democratic citizenship education under constraint: A critical phenomenological study of teacher agency and everyday resistance. *Oxford Review of Education.* https://doi.org/10.1080/03054985.2026.2702439

Chaiyarat, K. (2026). Digital defiance: Analysis of public responses to youth activism in Thailand during 2020–2023. *Journal of Contemporary Asia, 56*(5). *756-783.* https://doi.org/10.1080/00472336.2026.2621232

Chaiyarat, K. (2024). Enhancing creative problem solving and learning motivation in social studies classrooms with gamified cooperative learning. *Thinking Skills and Creativity, 54, 101616.* https://doi.org/10.1016/j.tsc.2024.101616

Chaiyarat, K., Wongwanich, S., & Piromsombat, C. (2020). How teachers facilitate civic discourse to enhance students' citizenship: A qualitative study of Thai secondary social studies classrooms. *Journal of Education and Innovation 23*(4), 107-121. https://so06.tci-thaijo.org/index.php/edujournal_nu/article/view/241745

Book Chapters / Other Scholarly Publications

Chaiyarat, K. (2026). When the world turns right: Where does social studies go? In P. Arporniem, A. Prapasanobol, & T. Suwannapan (Eds.), สังคมศึกษาทะลุกะลา *[Shattering the coconut shell: Towards critical social studies in Thailand]* (pp. 374–390). Centre of Multiculturalism and Education Policy, Multidisciplinary Research Institute, Chiang Mai University. [In Thai].

Manuscripts Under Review

Chaiyarat, K. Indigenous languages and language education policy in Thailand: The intersection of nationalism, neoliberalism, and geopolitical tension. *Indigenous Languages and Language Policy in Education in Asia: Navigating Ideological and Implementational Spaces*, Multilingual Matters. Book chapter abstract accepted; manuscript submitted.

Chaiyarat, K., Berrol-Young, M., Masi, G., and Picardo, K. Reimagining civic and peace education in schools through youth participatory action research. *Handbook of Civic and Peace Education: Theory, Research, and Practice*, Springer. Book chapter abstract accepted; manuscript submitted.

Research Appointments and Projects

The Chinese University of Hong Kong — Hong Kong SAR
Invited Co-Investigator, — 2026
Asian Citizenship Revisited: A comparison of the formal curricula across East Asian societies since 2000 (PI: Dr. Thomas Kwan-choi TSE)
Invited to collaborate with six scholars across East and Southeast Asia on a proposed 12-country comparative study of formal citizenship curricula

Teachers College, Columbia University — New York, NY
Research Assistant, — Sep 2023 - Present
The Civically Engaged Districts Project (PI: Dr. Beth C. Rubin)
Serve as a lead researcher on qualitative studies of teachers, civic learning, and youth participatory action research (YPAR) in U.S. school contexts and contribute to instrument development, data collection, coding, analysis, conference presentations, and manuscript preparation
Support project coordination, educator outreach, curriculum development, and professional development workshops with participating school districts and teachers

Faculty of Education, Chulalongkorn University — Bangkok, Thailand
Research Team Member, — April - Nov 2025
Comparative Study of Educational Acts: A Multiple Case Study of International Experiences (PI: Dr. Surasak Kao-iean)
Coordinated comparative policy and legal analysis of educational acts and regulatory frameworks across six national contexts: the United States, Germany, Japan, Singapore, Finland, and Thailand.
Synthesized cross-national findings and developed policy recommendations for presentation to the funder (Thailand Consumer Council) and submission to Thailand's House of Representatives.

Research Team Member, 2021
Designing and Developing Strategies to Support the Network of Health Promotion Learning Centers in Thailand (PI: Dr. Suwimon Wongwanich)
Developed national performance indicators for health promotion learning centers and contributed to strategic planning aimed at strengthening institutional effectiveness

Honours & Awards

Provost Dissertation Research Award 2026
Teachers College, Columbia University New York, NY

Teaching Excellence Award for Young Lecturers 2022
Chulalongkorn University Bangkok, Thailand

Distinguished Master's Thesis Award in Social Science 2021
Chulalongkorn University Bangkok, Thailand

Best Human Rights Project Proposal 2018
Office of the Permanent Secretary, Ministry of Education Bangkok, Thailand

Honorable Mention of the Royal Student Award 2017
Ministry of Education, Thailand Bangkok, Thailand

Fellowship, Grants, and Scholarships

Sylff Research Grant ($7,500)
Sylff Association, The Tokyo Foundation Tokyo, Japan

PhD Fellowship AY 2025-27 ($52,000 in total)
Weatherhead East Asian Institute, Columbia University New York, NY

Summer Grants 2024, 2025, and 2026 ($6,000 in total)
Weatherhead East Asian Institute, Columbia University New York, NY

Dean's Grant for Student Research AY 2023-24 ($2,000)
Teachers College, Columbia University New York, NY

PhD Fellowship AY 2022-25
Teachers College, Columbia University New York, NY

Graduate Thesis Scholarship AY 2020 ($3,000)
National Research Council of Thailand Bangkok, Thailand

Teaching Experience

Graduate Instructor of Record

Teachers College, Columbia University New York, NY
Instructor, Program in Social Studies Education Fall 2024 - Present
Design and teach graduate-level courses in social studies education program.
Courses taught include *A&HW 4530 Seminar for Student Teachers in Social Studies* (five consecutive semesters, Fall 2024 to Fall 2026) and *A&HW 4037 East and Southeast Asia Geography* (Summer 2025 and 2026)
Mentor master's students in integrative portfolio and research paper development, providing written feedback and serving as final reader (Summer 2024 and 2025)

Undergraduate Instructor

Faculty of Education, Chulalongkorn University Bangkok, Thailand

Adjunct Instructor, Division of Teaching Social Studies Jan - May 2026

Co-taught an undergraduate course: *2722219 Democratic Citizenship Education*

Instructor, Division of Teaching Social Studies May 2020 - Aug 2022

Co-designed and taught undergraduate courses in social studies teacher education, including:

2722241 Analysis of Concepts and Discourses in Social Studies Curriculum
2722329 Issues and Trends in Social Studies Education
2722316 Innovations in Teaching Social Studies

Clinical and Field Supervision

Hunter College, City University of New York New York, NY

Clinical Supervisor, Adolescent Social Studies Program Fall 2024 - Present

Supervise and support student teachers in school placements through classroom observations, formative feedback, and summative evaluations assessing instructional practice and professional growth

Teachers College, Columbia University New York, NY

Student Teacher Supervisor, Program in Social Studies Education Spring 2023 - Present

Provide individualized mentoring for student teachers through classroom observations, post-observation conferences, and written evaluations documenting instructional development and professional competencies

Faculty of Education, Chulalongkorn University Bangkok, Thailand

Student Teacher Supervisor, Division of Teaching Social Studies May 2020 - Aug 2022

Observed and mentored student teachers in secondary school placements, supported classroom action research projects, and prepared evaluations of teaching practice and practitioner research

Teaching Assistantships

Teachers College, Columbia University New York, NY

Teaching Assistant, Urban Education Leaders Program Fall 2023 - Spring 2024

Provided instructional and technical support in doctoral-level courses, facilitated class discussion, and assisted with assessment and feedback in *ORLA 6519 School District Finance and Leadership* (Spring 2024 with Dr. James Parla) and *ORLA 6515 School District Organization and Governance* (Fall 2023 with Dr. Marcia Lyles)

Teaching Assistant, Program in Social Studies Education Summer 2023

Co-developed course materials, facilitated class discussions, and assisted with grading for *A&HW 5043 Critical Geography Education: Africa* (Summer 2023 with Dr. Sandra Schmidt)

K–12 Teaching Experience

Chulalongkorn University Demonstration Secondary School Bangkok, Thailand

Social Studies Teacher Jul 2017 - Aug 2022

Taught middle and high school courses in social studies, history, civics, and ethics, including *Social Studies (Grades 7–8), History of Thailand & Southeast Asia (Grades 7–8), Civic Education (Grade 8), Ethical Education (Grade 10), and Edible History (Grade 12)*

Faculty of Education, Chulalongkorn University Bangkok, Thailand
Student Teacher May 2016 - April 2017
Completed public secondary-level teaching placements in *Religious Education (Grade 12)* at Patumkongka School and *Geography of Thailand (Grade 11)* at Samsenwittayalai School

Selected Conference Presentations

Chaiyarat, K., Ovadia, N., Berrol-Young, M. & Rubin, B. C. (2026, April). Teacher Agency in School-Based Youth Participatory Action Research. Paper presented at the annual meeting of the American Educational Research Association, Los Angeles, California.

Chaiyarat, K. (2025, December). *Teaching democracy under constraint: A systematic literature review of civic and social studies education in restricted contexts (2016–2024)*. Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Washington, DC.

Chaiyarat, K., Sangwanglao, J., & Anunthavorasakul, A. (2025, August). *Political transitions and Thai education policies: An analysis of the 2023 election manifestos*. Paper presented at the European Association for Research on Learning and Instruction, Graz, Austria.

Chaiyarat, K., Ovadia, N., Berrol-Young, M. & Rubin, B. C. (2025, April). *Open and active: "Good" citizenship according to educators facilitating civic action research in the classroom.* Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.

Rubin, B.C., **Chaiyarat, K.**, Ovadia, N., and Berrol-Young, M. (2025, April). *"Guide," "Architect," "Connector": Teachers Relearning Position and Practice through Classroom YPAR*. Symposium presentation at the American Educational Research Association conference, Denver, Colorado

Chaiyarat, K. (2025, March). *Freedom with duty, actions with consequences: Public discourse on Thai youth activism.* Paper presented at the annual meeting of the Comparative and International Education Society, Chicago, Illinois.

Chaiyarat, K. & Ovadia, N. (2024, November). *(Re)-framing and (Re)-imagining discussions of immigration in transnational classrooms.* Paper presented at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Boston, Massachusetts.

Chaiyarat, K. (2024, June). *Addressing social injustice through civic education: The potentiality of critical civic engagement in Thailand's educational context.* Paper presented at the Royal Anthropological Institute Conference: Anthropology and Education, London, United Kingdom.

Chaiyarat, K. & Ovadia, N. (2024, May). *Social studies teachers' approaches to discussing immigration in transnational classrooms in New York City.* Paper presented at the Redesigning Pedagogy International Conference, Singapore.

Chaiyarat, K. & Ovadia, N. (2024, March). *Immigration discourse as contestation: Social studies teachers' approaches to controversial issues in the post-Trump-era transnational classroom.* Paper presented at the annual meeting of the Comparative and International Education Society, Miami, Florida.

Chaiyarat, K. (2023, November). *Mapping co-authorship networks in historical thinking research: A social network analysis approach.* Roundtable presented at the Graduate Forum Roundtables of the College and University Faculty Assembly, National Council for the Social Studies, Nashville, Tennessee.

Upcoming:

Chaiyarat, K. (2026, December). When ChatGPT Does the Thinking, What Is Left of Democratic Education? Revisiting Deweyan Democracy. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council for the Social Studies, Chicago, Illinois.

Invited Talks and Seminars

2026 Invited Workshop, *Integrating Global Citizenship Education into the Classroom: "Stories from the classroom: Global Citizenship Education,"* Institute of Social Studies, Office of the Basic Education Commission (OBEC), Thailand, in collaboration with Asia-Pacific Center of Education for International Understanding (APCEIU).

2026 Panel Discussion, *Frontiers of social studies education research in Thailand: Past and future directions,* Social Studies Education Program, Faculty of Education, Lampang Rajabhat University, Thailand.

2025 Invited talk, *When the world turns right: Where does social studies go?*, Faculty of Education, Chulalongkorn University, Bangkok, Thailand.

2020 Invited talk, *Education for political and economic literacy*, Faculty of Education, Chulalongkorn University, Bangkok, Thailand.

2019 Invited professional development workshop, *Learning social studies through games,* The 7th SATIT Academic Forum, Songkhla, Thailand.

Professional Service and Leadership

Chair, *Graduate Forum, College and University Faculty Assembly (CUFA)* 2025 - 2026
National Council for the Social Studies (NCSS)
Coordinate communication and organizational planning for organizing mentoring programs, conference programming, and networking opportunities for graduate students and scholars in social studies education

Chair, *Southeast Asia Special Interest Group* 2025 - 2027
Comparative and International Education Society (CIES)
Coordinate scholarly activities and member engagement for an international network of researchers focused on Southeast Asia. Support conference proposal review, academic programming, and communication across interdisciplinary and international research communities

Research Assistant, Program in Social Studies Education 2025 - 2026
Teachers College, Columbia University New York, NY
Supported academic and administrative work for the program, including admissions review, prospective student interviews, alumni outreach, and program development

Assistant Principal, *Physical and Environmental Resource Management* 2021 - 2022
Chulalongkorn University Demonstration Secondary School Bangkok, Thailand
Supported school-level administration related to facilities, learning environments, resource management, and institutional operations. Coordinated with teachers, staff, and administrators to support school functioning and organizational effectiveness

Public Scholarship, Outreach, and Professional Engagement

Instructor, ALTV, Thai Public Broadcasting Service 2021 - Present
Served as a featured instructor in nationally broadcast social studies instructional programming for Thai secondary students

Content Specialist Advisor, Faculty of Education, Chulalongkorn University 2020 - Present
Provided academic consultation on master's theses in social studies education

Curriculum Developer, W Academy, Thailand 2018 - 2022
Developed curriculum for a private alternative school focused on youth financial literacy

Active Professional Memberships

National Council for the Social Studies (NCSS)
American Educational Research Association (AERA)
Comparative and International Education Society (CIES)

Additional Information

Research and Data Analysis Tools: MAXQDA, Dedoose, NVivo, SPSS, R, LISREL, Mplus, UCINET
Languages: Thai (native), English (professional fluency), Lao (conversational comprehension)

*** Last updated: Oct 24, 2026 ***